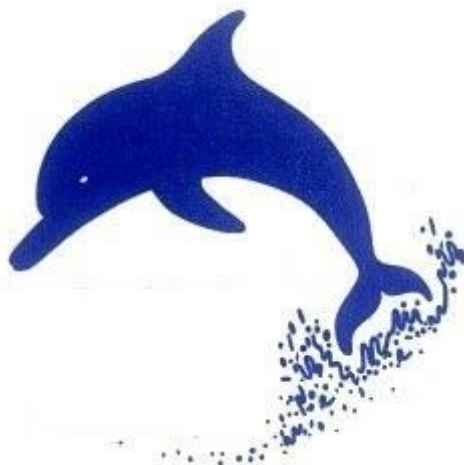




21/03/2025

Headteacher Message





Dear Parents and Families,

I am pleased to announce that the residential OFSTED report is now published. Here is part of the report:

"Children benefit from high-quality nurturing care from a consistent group of staff who understand their needs and know them well. Staff are attentive to children's needs. This helps children to feel safe and cared for, have fun and make progress. When children come to stay in the residential provision, this is carefully planned to ensure that children cope well with the change and that staff can meet their needs. One parent described how she was 'amazed' at how quickly her daughter was able to settle in. A particular strength of the service is the effort and care that staff put in to supporting children who leave the residential setting."

You can find the report on our school website. In it you will see we were graded good in all areas and we are so pleased. Thank you to the residential team for their dedication and hard work in achieving this.

This week has been a busy one in leadership, we have interviewed for both senior and regular teaching assistants. We are pleased that we have internally promoted three TAs to senior roles. They spoke so passionately about the children they work with and how they love seeing the small steps of progress, which over time we know is huge progress and in some cases the progress can be life changing. When we recruit we are looking for passion and staff who align to our values and vision, that way we know we will be "getting it right for every pupil". We currently have a vacancy advertised for an assistant business manager and we have a few posts for teaching assistants and housekeeping staff (afternoons).

The children across the school answered a pupil survey and the results show improvements across all answers from the 2023 survey. The school council are meeting next week and as always I am looking forward to hearing their suggestions.

This week in school we have had Wonderdome in to enrich our curriculum offer, which I have heard went down very well with the students. Today we also had enrichment activities linked to fundraising for Red Nose day. Some of the children ended the day participating in a whole school Karaoke Disco event.

Next week we have lots of staff training planned and teachers will be completing learning intention reviews, summarising the progress the pupils have made and setting new personalised learning intentions for the rest of the academic year.

I hope you have a great weekend, Kind Regards Jane

[School Events Calendar](#)



personal information or photos – they could be used to make fake images, or to bully or blackmail you

- Keep in mind that what you post online now could be seen by people in the future, like when you're trying to get a job when you're older
- If you see something upsetting, or you're bullied online, tell an adult you trust. Ask them to report it by following the instructions on the website, game or app – they'll probably need to select the 3 dots next to a post or comment
- When you read, listen to or watch the news online, think about where the information comes from, and if it could be made up or a hoax
- Look out for hoaxes and scams, like messages you're meant to forward on or ones that ask you for payment details or your password
- Be wary of schemes promising easy cash for receiving and transferring money – they're almost definitely criminal activity
- Watch out for loot boxes or other parts of games where you pay money to take a chance on getting a reward – you can end up spending lots of money on them
- Remember, people make their lives look more exciting and interesting online. People often edit their photos to make them look better, or make fake images with AI tools, so don't believe everything you see. This includes gang lifestyles – they're not as glamorous as they look

Don't feel confident talking to your child about online safety?

Read this [advice from the NSPCC](https://www.nspcc.org.uk/keeping-children-safe/online-safety/talking-child-online-safety): <https://www.nspcc.org.uk/keeping-children-safe/online-safety/talking-child-online-safety>

Education Update



To finish off science week last week we had Wonderdome in school on Monday, the students really engaged and enjoyed this experience, looking at the planets and other sensory items linked to space.



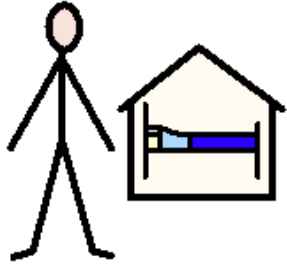


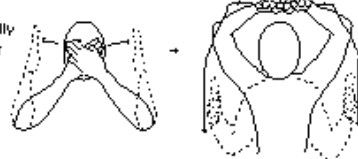
We celebrated Comic Relief "Red Nose Day" in school today, students and staff dressed up in red and enjoyed an assembly, a karaoke session and disco. Thank you to all that have donated to this cause.

Have a lovely weekend

Lou, Michael and Ivonne

Signs of the week



 <p>college</p>	 <p>college</p>
 <p>residential</p>	 <p>residential</p>
 <p>day centre</p>	 <p>day centre</p>

Spotlight on Owl Class



This term our topic is My World Of Week

We are reading the book 'Rosie Revere, engineer' by Andrea Beaty

We are developing our rights by completing a questionnaire about our feelings at school. We use zones of regulations to communicate how we are feeling.

We are being healthy by going on a weekly walk in the community, having fun in the forest school garden and daily yoga sessions.

The best thing about being in our class is that we are very active and creative.

Next term we are learning about dinosaurs and cave dwellers.







We are a [UNICEF](#) rights respecting school



Dear Parent / Carer,

We are applying for Re- accreditation of the Silver Rights Respecting Award

Stone Bay School aims to be a school where children's rights are at the heart of our ethos and culture, to improve well-being and to develop every child's talents and abilities to their full potential. As part of this plan we are working towards recognition as a 'Rights Respecting School', an award given to schools on behalf of Unicef UK.

Unicef is the world's leading organisation working for children and young people and their rights. In 1989, governments across the world agreed that all children have the same rights by adopting the UN Convention on the Rights of the Child (UNCRC). These rights are based on what a child needs to survive, grow, participate and fulfil their potential.

Stone Bay pupils will learn about their rights by putting them into practice every day. A Rights Respecting School models rights and respect in all its relationships. We really hope that you will be able to support our school on our journey towards becoming a Unicef UK Rights Respecting School. It would be great if you could spend a few minutes reading through our questions & answers on the back of this letter, and also find a bit more about the Convention on the Rights of the Child by visiting unicef.org.uk/crc.

For further information about Rights Respecting Schools please visit: www.unicef.org.uk/rrsa

Yours sincerely, Nicky McDonald – Rights Lead



1 - As part of the accreditation I need parents to complete a quick questionnaire. Please click on the link. There are only 6 questions.

https://docs.google.com/forms/d/e/1FAIpQLSeERUNv_VliGNTsd13OdTr51GeGwv28MRCLktd0f94zr7GnWA/viewform?usp=header

Together we can do this.

There are only 7 other schools in Kent that hold this award.

Thank you for all your support today. Everyone looked fantastic and we had lots of fun . There will be lots of photos on Class Dojo .



2 - Children have the right to food, clothing and a safe place to live so they can develop in the best possible way. The government should help families and children who cannot afford this.



Star of the week



STONE BAY STAR

CONGRATULATIONS TO

Parakeet	Dylan	For great listening this week and taking part in more classroom activities.
Kingfisher	Brysen	For a really positive end to the week, including some lovely interactions and engagement in My Thinking activities.
Heron	Maia	For fantastic singing of nursery rhymes.
Woodpecker	Itans	For engagement in learning and expanding favourite play activities.
Chaffinch	Jay	For amazing progress in phonics
Crow	Ehab	For fantastic independent working.
Kestrel	Elsie	For showing lots of attention during classroom activities
Starling	Danny	For focusing and working hard during Phonics and writing
Falcon	Theo	For great engagement in group sessions
Owl	Harry	For excellent mark making.
Red Kite	Lucia	For great work in Understanding My World
Seagull	Ruby and Teagan	Ruby for working so hard on her communication skills. Teagan for working hard on her sequencing skills this week.
Robin	Liam	For excellent effort
Magpie	Aiden	For good independence this week
Wagtail	Harry T	For good participation
Kingsgate	Harry J	For gaining confidence in using the fob to access the kitchen and collecting his own supper
Yorkgate	Macie	For sharing her chocolate with all of her friends in the flat.

21/03/2025

Stone Bay families





INCLUSIVE FITNESS

The Home of Health and Happiness

**WE ARE BUILDING A FITNESS COMMUNITY
A PLACE TO EXERCISE & SOCIALIZE**

**FOR MEMBERSHIP
OPTIONS**

ALL MEMBERS RECIEVE A
FREE 60 MINUTE INDUCTION

SCAN
ME



Unit 122 Joseph
Wilson Estate
Whitstable
CT5 3SN



AIR CONDITIONED



WHEELCHAIR FRIENDLY



PARKING AVAILABLE

FOR MORE INFORMATION

WWW.INCLUSIVE-FITNESS.CO.UK @INCLUSIVE-FITNESS
INFO@INCLUSIVE-FITNESS.CO.UK 01227 202513



INCLUSIVE
SPORT

Inclusive Sport

INCLUSION IS AT THE HEART OF OUR ETHOS



OUR INTENTION

To ensure ALL people are able to engage in physical activity regardless of their background, ability or needs.

 Show Compassion

 Be Inspirational

 Provide Belongingness

FOR MORE INFORMATION

✉ info@inclusivesport.net
☎ 01227 202513
🌐 inclusivesport.net



We are fully insured and all staff are subject to a regular DBS check.



In a few weeks we will be holding a workshop designed to help parents/carers of pupils who are 16+/turning 16 soon to apply for transport and bursaries.

Please complete this short form if you would like to come along 😊

<https://forms.gle/sMmUJKAPbzPD7U6N7>

Our Residential Provision



We are evolving excellence by exceeding the National Minimum Standards for Residential Special Schools. Each week we will show you how we are doing!

This weeks Standard is Standard 3 - Monitoring by Independent visitors

The governing body, trustees, or proprietor of the school appoint a representative who is independent of the leadership and management of the school to visit the residential provision six times, spread evenly, over the course of a school year and complete a written report on the conduct of the school. The representative is vetted in line with the school's safe recruitment policy, in accordance with the safer recruitment requirements set out in Keeping children safe in education, and has the skills and authority to effectively carry out this role.

Our independent Standard 3 visitor today is Mark Goode. Mark has worked in the Education sector for the past 24 years, leading in multiple Schools and alternative providers with experience as both Headteacher and Executive Headteacher.

Mark's visits are carried out unannounced to the residential flats and consist of ;

- conversations with student, the senior management team and staff;
- conversations with social workers where relevant;
- conversations with parents/carers where relevant;
- checks on the school's records of attendance, complaints, sanctions, bullying, restraint (including restrictive interventions), risk assessments, and where they exist, individual care plans for student, including in relation to residential provision;
- evaluation of the quality of the provision and effectiveness of the care provided to student and whether they are safeguarded;
- assessment of the suitability and physical condition of the building, furniture and equipment of the residential provision and the external environment.

Our latest monitoring visit was carried out by Mark in February this year, in his report he acknowledged the many new systems that are being embedded to build upon existing good practice. He also acknowledged the collaborative work between school and residential that is being done to support our pupils and ensure they receive the best care and education possible.

This week the residential students have been engaging in activities that focus on concentration and decision making to help improve cognitive flexibility.

One of the activities the students have enjoyed this week is the new air hockey table, friendly interaction with peers is a perfect social independent skill, helping the students to focus on turn taking in a fun setting.

We have also learnt about 'change and adapt' linked to our British Science week and focused on plant growth. All the students have now planted cress seeds into an egg shell, the shells are situated in our kitchen and we have watched the cress grow throughout the week. The students used fine motor skills and concentration to follow the step by step verbal instructions.

Kingsgate students thrive on having a sense of responsibility for our wildlife, with some students visiting the chickens daily after school to ensure their water is topped up and they are well fed. Meanwhile all the students participated in an activity to encourage more birds into our horticulture area. The students used fine motor skills and creativity to make apple bird feeders, pushing sunflower seeds into the apple and attaching string so that they could be hung on the trees.

Lastly we have introduced a student chef of the week. We would like to say a big well done to Will who with step by step guidance made the other students a delicious curry!

Kingsgate have introduced a Fob for the kitchen, next week we will be focusing on the students making their own supper, this will help with their independent living and help build on their confidence.

We will also be getting creative for Mothers day. We have some wonderful activities planned but it's a surprise!

Every wednesday 3:40-4:40 Inclusive Sport will be coming into Stone-Bay to hold sport sessions for our residential students, Coach Hannah who will be running the session has been to visit the flats this week to help create a circuit of sports the students will enjoy, we look forward to sharing plenty of pictures with you all on dojo.

Have a lovely weekend

The Kingsgate Team















3 - Spotlight on Eimhear

My name is Eimhear

I have worked at Stone Bay permanently for a year and worked here as agency staff beforehand.

I work as a teaching assistant in Wagtail class.

As for what I love about my job, I really enjoy getting to build relationships with the students and watch them develop skills through exploring different things and being able to notice the progress that they have made since I first started working at Stone Bay.

Our Vision, Mission & Values



*Our school vision is to provide an **outstanding, nurturing, learning environment**, where all our pupils can achieve their full potential and progress to lead happy and fulfilling lives.*

*Our mission is to provide each and every pupil with the best possible education, delivered in an environment that is supportive, caring and safe. **“Getting it right for every pupil”***

*At Stone Bay we focus on **Evolving Excellence** in all that we do, working towards making our school the best it can be for pupils, staff and families. We are creating lasting **Trust** with all our stakeholders, **Empowering** each other to learn and grow. By adhering to policies and clear processes we ensure **Fairness** and transparency in our decision making and actions, whilst ensuring we are **Collaborating** with others and always looking for ways to help each other to deliver excellence for our pupils.*

[Click here for our term dates](#)

Mindful March 2025

SATURDAY	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1 Set an intention to live with awareness and kindness	2 Notice three things you find beautiful in the outside world	3 Start today by appreciating your body and that you're alive	4 Notice how you speak to yourself and choose to use kind words	5 Bring to mind people you care about and send love to them	6 If you find yourself rushing, make an effort to slow down	7 Take three calm breaths at regular intervals during your day
8 Eat mindfully. Appreciate the taste, texture and smell of your food	9 Take a full breath in and out before you reply to others	10 Get outside and notice how the weather feels on your face	11 Stay fully present while drinking your cup of tea or coffee	12 Listen deeply to someone and really hear what they are saying	13 Pause to watch the sky or clouds for a few minutes today	14 Find ways to enjoy any chores or tasks that you do
15 Stop. Breathe. Notice. Repeat regularly	16 Get really absorbed with an interesting or creative activity	17 Look around and spot three things you find unusual or pleasant	18 Have a 'no plans' day and notice how that feels	19 Cultivate a feeling of loving-kindness towards others today	20 Focus on what makes you and others happy today	21 Listen to a piece of music without doing anything else
22 Notice something that is going well, even if today feels difficult	23 Tune into your feelings, without judging or trying to change them	24 Appreciate your hands and all the things they enable you to do	25 Focus your attention on the good things you take for granted	26 Choose to spend less time looking at screens today	27 Appreciate nature around you, wherever you are	28 Notice when you're tired and take a break as soon as possible
29 Choose a different route today and see what you notice	30 Mentally scan your body and notice what it is feeling	31 Discover the joy in the simple things of life				

ACTION FOR HAPPINESS **Happier · Kinder · Together**