



# Stone Bay School Sports Premium Action Plan

---

The DfE Vision for the Primary PE and Sport Premium ALL pupils leaving primary school physically literate and with the knowledge, skills, and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

At Stone Bay we are realising the impact of physical activity, to promote healthy lifestyles and self awareness for physical and mental health, achieved through the impact against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity - Chief Medical Officers recommend a minimum of 120 to 180 minutes of mostly aerobic physical activity per week, which equates to at least 20 minutes per day.
2. The profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge, and skills of all staff in teaching PE and Sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

Schools must use the funding to make additional and sustainable improvements to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years. Develop or add to the PESSPA activities that your school already offers.

Sports Premium Grant	
Academic Year	2024-25
Funding Allocation	£16,900

# Key Priorities and Planning

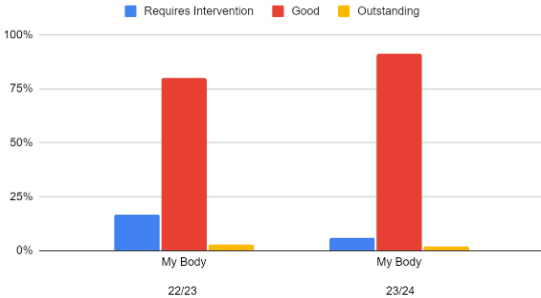
1. The engagement of all pupils in regular physical activity - Chief Medical Officers recommend a minimum of 120 to 180 minutes of mostly aerobic physical activity per week, which equates to at least 20 minutes per day.			
Intent	Implementation	Outcomes	Allocated Budget
Increased Physical Activity opportunities during playtime	Increased resources and equipment within physical activity during play/break times Range of playground equipment to be used for all. Specific equipment required for regulation or therapy is readily available	Pupils are able to access any specific equipment required	
Increase access to swimming across the upper school	Provide opportunity for upper school pupils to maintain physical activity sessions through swimming, providing a consistent access across classes Further opportunity for swimming in KS5 with the use of Bradstow School Increase confidence of TAs supporting sessions	Increase of Upper School pupils meeting their daily physical activity Improved overall outcomes within Physical Activity and Wellbeing linked to swimming and community access - evidenced within LI reviews	
Continue to support KS2 swimming top up sessions	Pupils across KS2 will access adequate opportunities for swimming. Developing their knowledge and competence within swimming and water safety	Further consolidation of swimming skills, although generic (national expected) data shows 0%, lots of pupils accessing swimming are making progress within sessions related to technique and water safety	
2. The profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement.			
Intent	Implementation	Outcomes	Allocated Budget
Advertise and encourage conversations around	Conversations amongst SLT, Annual Reviews and parent workshops/visits are to be promoted, linked to school	Raising the profile of physical activity and access to physical sport outside of school -	

opportunities in the community	achievement and links to the community Including introducing inclusive sport and their ongoing commitment to community access Highlighted through newsletters and any flyers are shared	Pupils engaging in meaningful experiences, leading to improved mental/physical wellbeing	
Networking and attending Physical education related meetings	My Body, Health and Wellbeing lead is able to network with other PE subject leaders  Attends all network events and liaises with lead professionals from School Games, including School Games organisers and Key stakeholders from local authorities  keeps up to date with local and national initiatives/developments and disseminates this information back to school	Attended the KsENT moderation with input towards swimming approach at Stone Bay School  Registered interest in the KsENT games and improved framework/curriculum from experiences  Secured fixtures and provided input into the improvement of the academic calendar for Inclusive Games to aid pupil access to community sport	
<b>3. Increased confidence, knowledge, and skills of all staff in teaching PE and Sport.</b>			
<b>Intent</b>	<b>Implementation</b>	<b>Outcomes</b>	<b>Allocated Budget</b>
Increase extra curricular engagement in to physical activity and sport across the school/residential	Staff CPD offered to ALL staff, encouraging the increase in knowledge and expertise related to specific provision within sport Residential lead to be provided with the intention of improving standards in delivering and supporting physical activity sessions to pupils Swimming and Shooting Stars training to provide an offer of a football club <i>Training offered is currently free within swimming and football linked to our SAP</i>	Pupils better supported in swimming sessions, KS4/5 TA3 leading swimming sessions alongside lifeguard. Taking responsibility of activity and ensuring pupils are maximising get the opportunity for swimming access on a consistent basis  Staff leading are empowered and are engaging in available training to improve competence and ability to deliver meaningful physical activity	

4. Broader experience of a range of sports and activities offered to all pupils.			
Intent	Implementation	Outcomes	Allocated Budget
To continue to develop and encourage participation in the community PA - in different forms	<p>Opportunities for movement breaks, access to improved facilities such as the outdoor playgrounds, beach school and forest school are promoted.</p> <p>One off trips are promoted to encourage this participation for groups of pupils.</p> <p>Community walking and access is promoted, providing functional living skills in a healthy way which is reflective of the pupils development in the school. E.G. accessing leisure and parks in lower key stages and shopping and gym facilities within Upper School.</p>	<p>Pupils offered a wider range of physical activities during play and breaks - contributing to higher % of pupils accessing physical activities</p> <p>Pupils exploring activities, with increased engagement in offered experiences</p> <p>Pupils recognise that physical activity doesn't have to be sport related - recognising and experiencing the benefits of being active through regular day-to-day engagement</p>	
Promote exercise through new adventurous activities	A partnership with Revolution skatepark to be created with alternatives of physical activity to be offered in the form of climbing, scooting and skateboarding.	<p>Pupils offered a wider range of physical activities and meaningful experience which we'd aim to further should pupils wish to adhere to sessions.</p> <p>Pupils gain interest and motivation to engage with activity outside of school.</p>	
Continue to support pupils general activity levels and self-regulation through Horse Riding sessions	<p>Developing a standardisation for Horse Riding to measure impact and progress within sessions.</p> <p>Providing staff with knowledge and further support within sessions to maximise the pupils accessing.</p>	<p>Pupils accessing horse riding consistently, developing their wellbeing and emotional health</p> <p>Improving general physical activity but also associated equine benefits linked to physical strength and posture</p>	
5. Increased participation in competitive sport.			
Intent	Implementation	Outcomes	Allocated Budget

<p>Provide opportunities for pupils to participate with community sport and physical activity</p>	<p>Opportunity to provide competition and additional physical activity in the community through Inclusive Games Festivals as part of our Thanet Inclusive Games membership.</p> <p>4 sessions available each term, linked to each of the KS1/2 groups across the school.</p>	<p>Increased participation in community sport - 20% increase of pupils compared to 2023-2024 calendar.</p> <p>Aiming for a 100% increase in attendance for lower KS groups.</p> <p>Increased tolerance, perseverance and social skills in the community.</p> <p>Students accessing further sporting activities via Inclusive Sport outside of school.</p>	
<p>To promote and further attendance at community sporting events</p>	<p>Sport based activities are linked to curriculum coinciding with the Inclusive Games calendar - supported through the termly overviews at planning phase.</p> <p>Selected pupils will access the Kent School games events and KsENT Summer games.</p>	<p>Pupils engaging in a school special event - engaging in an alternative sport. Leading to improved physical activity levels and increased knowledge and confidence in sport.</p> <p>Pupils experience a range of facilities and different groups - developing teamwork, fair play and respect within a sporting environment - including mainstream school participation.</p>	

# Key Achievements 2023-2024

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <li>- Continue with top up swimming sessions for Key Stage 2 (extra lessons with instructor) [Indicator 2]</li> <li>- Therapeutic swimming/splash sessions (without instructor and at different venue) to support pupils general activity levels and self-regulation [Indicator 2 &amp; 4]</li> <li>- Horse Riding Sessions [Indicator 2 &amp; 4]</li> <li>- Increase participation in Inclusive Sport sessions [Indicator 2,4,5]</li> </ul>	<ul style="list-style-type: none"> <li>- Further consolidation of swimming skills, lots of pupils accessing swimming are making progress within sessions related to technique and water safety</li> <li>- Higher levels of physical activities being offered across the curriculum - in the form of swimming, riding and Inclusive Sport. Allowing pupils to engage in activities, alongside peers in a safe environment, also contributes to their daily physical activity goals of 30 minutes per day.</li> <li>- Over 100% increase in attendance of Inclusive Sport festivals, allowing selected pupils to experience a range of sports with competitive elements.</li> <li>- Pupils accessing Rebound &amp; Horse Riding, based on therapy offer, increases engagement in a therapy based activities - benefitting affective domains. Positively impacting their wellbeing, related to their learning, transitions and self-regulation</li> </ul>	<p data-bbox="1518 373 1794 392">My Body progress 22/23 - 23/24</p>  <p data-bbox="1464 767 2085 1074"><i>Progress Data: There has been an 11% increase in the amount of pupils making Good progress this year compared to last year. There has been an 11% reduction in the amount of pupils Requiring Intervention this year. There has been a 1% reduction in the amount of pupils making Outstanding progress this year compared to last.</i></p>

# Reviewing National Curriculum Requirements for Swimming and Water Safety

What percentage of Year 6 pupils can swim competently, confidently, and proficiently over a distance of at least 25 meters?	
What percentage of Year 6 pupils can use a range of strokes effectively ([for example, front crawl, backstroke, and breaststroke])?	
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	
Schools can choose to use their Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

\*Data to be inputted in Summer term 2024-25

Head Teacher:	<i>Jane Hatwell</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Rob Di Spirito</i>
Governor:	
Date:	<i>Plan agreed October 2024 Due to be signed off July 2025</i>