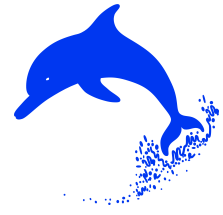




STONE BAY SCHOOL



Vision and Values

Our school vision is to provide an *outstanding, nurturing, learning environment*, where all our pupils can achieve their full potential and progress to lead happy and fulfilling lives.

Our mission is to provide each and every pupil with the best possible education, delivered in an environment that is supportive, caring and safe.

“Getting it right for every pupil”

At Stone Bay we focus on *Evolving Excellence* in all that we do, working towards making our school the best it can be for pupils, staff and families. We are creating lasting *Trust* with all our stakeholders, *Empowering* each other to learn and grow. By adhering to policies and clear processes we ensure *Fairness* and transparency in our decision making and actions, whilst ensuring we are *Collaborating* with others and always looking for ways to help each other to deliver excellence for our pupils.

Rights Respecting Schools

The Unicef UK Rights Respecting School Award (RRSA) is based on principles of equality, dignity, respect, non-discrimination and participation. The RRSA seeks to put the UN Convention on the Rights of the Child at the heart of a school's ethos and culture to improve well-being and develop every child's talents and abilities to their full potential. A Rights Respecting School is a community where children's rights are learned, taught, practised, respected, protected and promoted.

Stone Bay has been awarded the Silver Award by UNICEF. This is awarded to UK schools that show good progress towards embedding children's rights in the school's policy, practice and ethos, as outlined in the RRSA Strands and Outcomes

Staff wellbeing

The Leadership Team and the Governing Board of Stone Bay School are committed to promoting positive mental, physical and emotional wellbeing and to providing suitable support for all staff. Taking action to prevent ill health and promote good health makes good educational and business sense, as sickness absence carries high costs both in monetary terms and in terms of the impact upon performance, teaching and learning, morale and productivity, which may disrupt or compromise pupil progress.

All members of staff are entitled to be treated fairly and professionally at all times. The Governing Board of Stone Bay School takes very seriously its duty of care as an employer to all members of staff and a number of policies and procedures have been made in relation to this duty.

Our Story

Every day we believe we can climb mountains

We are taking everyone with us

It will be an adventure

We are excited for this ambitious journey to the summit

Carefully we plan what we need to make this journey a success

Making sure everyone has what they need

So much will be learnt as we navigate the route together

Look, there is the beacon ahead - it seems a long way off

We encourage each other to keep going

There is a steep incline, our safety first

Hold on to the guide ropes, we link together with trust

There is a fast flowing stream, look for the stepping stones

We will find a way

There are so many different paths to take

What will we discover?

What will we find?

What will we take with us and keep forever?

Our curiosity grows

We gain confidence with each step, feeling braver and stronger

Wow, we can do it now, we are so proud, let's celebrate!

Always remembering this journey and the friendships along the way.

We are ready now to climb the next mountain

It's even bigger, we can't wait as now we know what is possible

“Getting it right for every pupil”

